ANNUAL INDEX
Education and Treatment of Children
February 1998 - November 1998
Volume 21

ANDRA,Michelle L.; THOMAS, Amanda M.: The Inference of Parenting Stress and Socioeconomic Disadvantage on Therapy Attendance Among Parents and Their Behavior Disordered Preschool Children, 195-208.

AULT, Melinda Jones: See Schuster, John W., 74-106.

CAVIN, Michael: See FURLONG, Michael, 263-280.

CHENEY, Doug: See MALLOY, JoAnne M., 303-320.

CORMIER, Gail M.: See MALLOY, JoAnne M., 303-320.

CRAWFORD, Mindy R.: See SCHUSTER, John W., 74-106.

DOYLE, Patricia Munson: See SCHUSTER, John W., 74-106.

DUMAS, M. Cameron, The Risk of Social Interaction Problems Among Adolescents with ADHD, 447-460.

FARRELL, Albert D.: See MEYER, Aleta L., 461-488.

FAYKUS, Suzanne P.; McCURDY, Barry L.: Evaluating the Sensitivity of the Maze as on Index of Reading Proficiency for Students who are Severely Deficient in Reading, 1-21.

FORNESS, Steven R.; SERNA, Loretta A.; KAVALE, Kenneth A.; NIELSON, Elizabeth: Mental Health and Head Start: Teaching Adoptive Skills, 258-274.

FRANK, Alan R.: See HENDRICKSON, Jo M., 275-302.

HANSEN, David J.; NANGLE, Douglas W.; MEYER, Kathryn, A.: Enhancing the Effectiveness of Social Skills Interventions with Adolescents, 489-513.

HANSEN, David J.: See NANGLE, Douglas W., 427-430.

HANSEN, David J.: See NANGLE, Douglas W., 431-446.

HARDING, Meri S.: See ROBERTSON, Laurel M., 333-353.

HARRELL, Linda Garrison: See KAMPS, Debra M., 107-134.

HENDRICKSON, Jo M.; SMITH, Carl R.; FRANK, Alan R.; MERICAL, Cheryl: Decision Making Factors Associated with Placement of Students with Emotional and Behavioral Disorders in Restrictive Educational Settings, 275-302.

HILL, Michelle: See RALPH, Alan, 171-194.

HOGAN, Stephen J.: See RALPH, Alan, 171-194.

KAMPS, Debra M.; KRAVITS, Tammy; LOPEZ, Adrianna Gonzalez; KEMMERER, Katie; POTUCEK, Jessica; HARRELL, Linda Garrison: What Do the Peers Think? Social Validity of Peer-Mediated Programs, 107-134.

KAVALE, Kenneth A.: See FORNESS, Steven R., 258-274.

KEMMERER, Katie: See KAMPS, Debra M., 107-134.

ANNUAL INDEX
Education and Treatment of Children
February 1998 - November 1998
Volume 21

ANDRA,Michelle L.; THOMAS, Amanda M.: The Inference of Parenting Stress and Socioeconomic Disadvantage on Therapy Attendance Among Parents and Their Behavior Disordered Preschool Children, 195-208.

AULT, Melinda Jones: See Schuster, John W., 74-106.

CAVIN, Michael: See FURLONG, Michael, 263-280.

CHENEY, Doug: See MALLOY, JoAnne M., 303-320.

CORMIER, Gail M.: See MALLOY, JoAnne M., 303-320.

CRAWFORD, Mindy R.: See SCHUSTER, John W., 74-106.

DOYLE, Patricia Munson: See SCHUSTER, John W., 74-106.

DUMAS, M. Cameron, The Risk of Social Interaction Problems Among Adolescents with ADHD, 447-460.

FARRELL, Albert D.: See MEYER, Aleta L., 461-488.

FAYKUS, Suzanne P.; McCURDY, Barry L.: Evaluating the Sensitivity of the Maze as on Index of Reading Proficiency for Students who are Severely Deficient in Reading, 1-21.

FORNESS, Steven R.; SERNA, Loretta A.; KAVALE, Kenneth A.; NIELSON, Elizabeth: Mental Health and Head Start: Teaching Adoptive Skills, 258-274.

FRANK, Alan R.: See HENDRICKSON, Jo M., 275-302.

HANSEN, David J.; NANGLE, Douglas W.; MEYER, Kathryn, A.: Enhancing the Effectiveness of Social Skills Interventions with Adolescents, 489-513.

HANSEN, David J.: See NANGLE, Douglas W., 427-430.

HANSEN, David J.: See NANGLE, Douglas W., 431-446.

HARDING, Meri S.: See ROBERTSON, Laurel M., 333-353.

HARRELL, Linda Garrison: See KAMPS, Debra M., 107-134.

HENDRICKSON, Jo M.; SMITH, Carl R.; FRANK, Alan R.; MERICAL, Cheryl: Decision Making Factors Associated with Placement of Students with Emotional and Behavioral Disorders in Restrictive Educational Settings, 275-302.

HILL, Michelle: See RALPH, Alan, 171-194.

HOGAN, Stephen J.: See RALPH, Alan, 171-194.

KAMPS, Debra M.; KRAVITS, Tammy; LOPEZ, Adrianna Gonzalez; KEMMERER, Katie; POTUCEK, Jessica; HARRELL, Linda Garrison: What Do the Peers Think? Social Validity of Peer-Mediated Programs, 107-134.

KAVALE, Kenneth A.: See FORNESS, Steven R., 258-274.

KEMMERER, Katie: See KAMPS, Debra M., 107-134.

KRAVITS, Tammy: See KAMPS, Debra M., 107-134.
LOPEZ, Adrianna Gonzalez: See KAMPS, Debra M., 107-134.
MACMILLAN, Donald L.: Unpackaging Special Education Catagorical Variables in the Study and Teaching of Children with Conduct Problems, 234-245.
MALLOY, JoAnne M.; CHENEY, Doug; CORMIER, Gail M.: Interagency Collaboration and the Transition to Adulthood for Students with Emotional or Behavioral Disabilities, 303-320.
MARTIN, Suzanne M.; WIENKE, Wilford D.: Using Cutting Edge Technology to Prepare Teachers to Work with Children and Youth Who Have Emotional or Behavioral Disorders, 385-395.
MASIA, Carrie L.; MULLEN, Kimberly B.; SCOTTI, Joseph R., Peanut Allergy in Children: Psychological Issues and Clinical Considerations, 514-531.
MATHUR, Sarup R.: See RUTHERFORD Jr., Robert B., 231-233.
MATHUR, Sarup R.: See RUTHERFORD Jr., Robert B., 354-369.
McCURDY, Barry L.: See FAYKUS, Suzanne P., 1-21.
McDONALD, Linda M.: See SYMONDS, Frank J., 135-159.
McINTYRE, Tom; TONG, Virginia: Where the Boys Are: Do Cross-Gender Misunderstandings of Language Use and Behavior Patterns Contribute to the Overrepresentation of Males in Programs for Students with Emotional and Behavioral Disorders, 321-332.
MERICAL, Cheryl: See HENDRICKSON, Jo M., 275-302.
MEYER, Aleta L; FARRELL, Albert D.: Social Skills Training to Promote Resilience in Urban Sixth-Grade Students: One Product of an Action Research Strategy To Prevent Youth Violence in High-Risk Environments, 461-488.
MEYER, Kathryn A.: See HANSEN, David J., 489-513.
MILLER, Susan Peterson: See MORIN, Victoria A., 22-36.
MILTENBERGER, Raymond G.: See STICKNEY, Marcella, I., 160-170.
MOORE, Steven R.: Effects of Sample Size On the Representativeness of Observational Data Used In Evaluation, 209-226.
MORIN, Victoria, A; MILLER, Susan Peterson: Teaching Multiplication to Middle School Students who are Severely Deficient, 22-36.
MORRISON, Gale M.: See ROBERTSON, Laurel M., 333-353.
MORSE, Timothy E.: See SCHUSTER, John W., 74-106.
MOXLEY, Roy A.: Treatment-Only Designs and Student Self-Recording as Strategies for Public School Teachers, 37-61.
MULLIN, Kimberly B.: See MASIA, Carrie L., 514-531.
NANGLE, Douglas W.; HANSEN, David J.: New Directions in the Application of Social-Skills Interventions with Adolescents: Introduction to the Special Section, 427-430.
NANGLE, Douglas W.; HANSEN, David J.: Adolescent Hetersocial Competence Revisited: Implications of an Expanded Conceptualization for Prevention of High-Risk Sexual Interactions, 431-446.
NANGLE, Douglas W.: See HANSEN, David J., 489-513.

NIELSON, Elizabeth,: See FORNESS, Steven R., 258-274.
PERKINS, Elizabeth: See RALPH, Alan, 171-194.
PERVOVA, Irina: Children and Youth with Special Needs in Russia and Educational Services to Meet Them, 412-423.
POTUCEK, Jessica: See KAMPS, Debra M., 107-134.
PULLIS, Michael: Exposure to Traumatic Violence: Some Lessons from Bosnia, 396-411.
QUINN, Mary M.: See RUTHERFORD Jr., Robert B., 354-369.
RALPH, Alan; HOGAN, Stephen J.; HILL, Michelle; PERKINS, Elizabeth; RYAN, Jacqui; STRONG, Linda: Improving Adolescent Social Competence in Peer Interactions Using Correspondence Training, 171-194.
ROBERTSON, Laurel M.; HARDING, Meri S.; MORRISON, Gale M.: A Comparison of Risk and Resilience Indicators Among Latino/a Students: Differences Between Students Identified as At-Risk, Learning Disabled, Speech Impaired and Not At-Risk, 333-353.
ROSEN, Marvin: A Cognitive Therapy Model for Behavorally Disturbed Adolescents at a Residential Treatment Facility, 62-73.
RUTHERFORD, Jr., Robert B.; MATHUR, Sarup R.: Severe Behavior Disorders of Children and Youth (Volume 21), 231-233.
RUTHERFORD Jr., Robert B.; MATHUR, Sarup R.; QUINN, Mary M.: Promoting Social Communication Skills through Cooperative Learning and Direct Instruction, 354-369.
RYAN, Jacqui: See RALPH, Alan, 171-194.
SCHUSTER, John W.; MORSE, Timothy E.; AULT, Melinda Jones; DOYLE, Patricia Munson; CRAWFORD, Cindy R.; WOLERY, Mark: Constant Time Delay With Chained Tasks: A Review of the Literature, 74-106.
SCOTTI, Joseph R.: See MASIA, Carrie L., 514-531.
SERNA, Loretta, A.: See FORNESS, Steven R., 258-274.
SHRINER, James G.: See YELL, Mitchell L., 246-257.
SMITH, Carl R.: See HENDRICKSON, Jo M., 275-302.
STICKNEY, Marcella I.; MILTENBERGER, Raymond G.: School Refusal Behavior: Prevalence, Characteristics, and the Schools' Response, 160-170.
STRONG, Linda: See RALPH, Alan, 171-194.
SYMONS, Frank J.; McDONALD, Linda M.; WEHBY, Joseph H.: Functional Assessment and Teacher Collected Data, 135-159.
THOMAS, Amanda M.: See ANDRA, Michelle L., 195-208.
TONG, Virginia,: See McINTYRE, Tom, 321-333.
WEHBY, Joseph H.: See SYMONS, Frank J., 135-159.
WIENKE, Wilford A.: See MARTIN, Suzanne M., 385-395.
WOLERY, Mark: See SCHUSTER, John W., 74-106.
YELL, Mitchell, L.; SHRINER, James G.: The Discipline of Students with Disabilities: Requirements of the IDEA Ammendments of 1997, 246.257.